

1 Kings 22:29

Authorized King James Version (KJV)

So the king of Israel and Jehoshaphat the king of Judah went up to Ramoth-gilead.

Analysis

So the king of Israel and Jehoshaphat the king of Judah went up to Ramoth-gilead.

This verse contributes to the broader narrative of Ahab's death and Jehoshaphat's alliance, within the book's focus on prophetic ministry of Elijah confronting Baalism.

The Hebrew text reveals nuances important for understanding this passage's contribution to 1 Kings' theological message about kingship, covenant, and faithfulness to Yahweh. This verse demonstrates the consequences when God's people—especially their leaders—either follow or forsake the covenant established at Sinai.

Historical Context

First Kings was written during or after the Babylonian exile (6th century BCE), reflecting on the monarchy period (10th-9th centuries BCE) to explain why the kingdoms fell. Elijah's ministry (c. 860-850 BCE) occurred during Ahab's reign, a time of intense spiritual crisis in Israel.

Ancient Near Eastern kingship ideology viewed kings as divine representatives responsible for maintaining cosmic order through right worship. Archaeological discoveries from sites like Megiddo, Hazor, and Samaria confirm the historical

reliability of 1 Kings' descriptions of building projects and administrative structures.

Related Passages

1 John 4:8 — God is love

1 Corinthians 13:4 — Characteristics of love

Matthew 25:31 — Final judgment

Romans 2:1 — Judging others

Study Questions

1. How does this passage illustrate the importance of complete obedience to God's word without compromise?
2. What does Elijah's ministry reveal about God's character and His commitment to His covenant people?
3. How does this verse point toward or prepare for the coming of Christ and His eternal kingdom?

Interlinear Text

וַיַּעַל	מֶלֶךְ	יִשְׂרָאֵל	וִיהוֹשָׁפָט	מֶלֶךְ	יְהוּדָה	רָמֹת
So went up	the king	of Israel	and Jehoshaphat	king	of Judah	to Ramoth
H5927	H4428	H3478	H3092	H4428	H3063	H7433

גִּלְעָד
Gilead
H1568